PROJECT SCAFFOLD - BEST PRACTICE

Organisation contributing the best practice

Practice Ref. Nr.	5045/003/011
:	2/25/2022

(Note: Areas is green for office use only)

						Be	est Practice Ref.	Nr.	5	04	5/003/011	
Organisation	MacCare NPC - Nelspruit					Di	Date:		2/25/2022			
name:												
Information	Heide Archer				Rol	Role within organisation: (Care Manager			
provided by:												
Contact email:	nelspruit@macadamiacare.com					Contact number	r: 0	711755564	4			
Stage of	FBP Submitted X Under X C			Clarification	х	Legal Review		Sector		Published		
developme	nt:		Review					Co	ntributions			

BEST PRACTICE

Name of Best Practice	Staff training Schedule - Staff-driven Be inSpirit-ed – Life skill/enrichment Training
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This proposed best practice is <u>primarily</u> related to (please tick 2 most applicable boxes):

What Customers want or value		Finances / Costs		Business Processes		Staff	х	Systems	
Organisation		Quality of		Care Service		Health &	/	Morale	Х
Structure		care		Delivery		Safety		Morale	^
Other: Please i	Other: Please indicate								

2. Context: Share information to give more context in relation to where this specific practice is used in your organisation.

Urban	Х	Rural			Number of Social Grant Recipients				
Care centre	х	Independent Living		Assisted Living	x Nr. of In-house staff	20	Nr. of Outsourced staff	10	
Nr. of rooms	19	Nr. of beds	19						

3. Description of best practice:

3.1 Share as much detail as possible. Where appropriate, p	lea	se indicate resident participation, involvement, benefit etc.
Staff training schedule to inspire and involve staff in their or	_	·

3.2 Why did you develop this best practice? Please describe the challenges, constraints or bottlenecks that led to this.

I have found very poor team work and low morale in the staff when I arrived. They were bored of the training schedule that was repeated over the years and doing their tasks as a automatically. I noticed that their level of life skill training was minimal, and then inspired by a colleague who did out of the box training with their staff. So in January I started a training with them and was blown away by their enthusiasm. I have put together topics for the whole year and asked them if there were anything they would like to learn, so far I have had little response but am sure this will change in time.

Topics planned for the year can be made available but it may vary and input from the staff is valuable, as it is their needs I would like to address.

Currently training happens every 2 weeks, though some months there is more time. Materials used are exercise books and printed exercises/ pictures. Activities may involve flowers, ingredients to bake etc.

3.3 Why do you consider this to be a best practice? E.g., Outcomes noted

Staff morale has absolutely improved 50fold, and they are learning some life skills they can take home be proud of and share with their families. It is also a way of giving something back, to our foundation who give so much to our residents.

3.4 Do you consider this to be compliant with the current Older Persons Act?							
Yes	X		No				
If Yes, which portions does it comply with?				If No, which portions does it not			
		comply with?					
Staff support	and morale, which gives you a content, happy, responsible and c	caring					
staff member	looking after our vulnerable Elderly.						
I do not know							

3.5 How long has this practice been used within the organisation? (state period in years) 0.3 years 3.6 What are essential aspects in the organisation that directly support / maintain this practice?

Staff interaction and participation, well worked out schedule and material and a Care Manager who is committed to find the time and energy. Also strong and trusting relationships between staff and management.

3.7 What are the benefits for your residents and/or staff and other stakeholders?

Content happy staff and residents. We always concentrate on activities for the Elderly and putting energy in them, it is also important to uplift the staff in a fun and educational way.

3.8 What lessons were learned?

How much need there is for basic knowledge, things we take for granted. And how we need to think out of the box and be open and unattached to the way things have been done for years.

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